

Ormesby Village Schools

School Accessibility Plan – July 2021-22

Targets	Action required	Timescale	Finance	By Whom?	Monitoring	Outcomes
<u>Access to curriculum</u> * Ensure that pupils with disabilities have access to ICT in all its forms in school if necessary	* ICT Action Plan to include priorities for ICT equipment as required for pupils/staff with disabilities School staff to be updated on available ICT technology as required	As required	DFC available for necessary purchases	ICT Leader	Headteacher Governors	Pupils/staff with disabilities will be able to access the range of ICT opportunities on offer
<u>Access to curriculum</u> * Reflect identified areas of need in lesson planning and delivery	* Ensure planning reflects children's personal needs when they are likely to affect their access to the curriculum * Ensure staff receive appropriate training to cater for disabilities * Ensure specialist resources available within budget restrictions	On-going and as the need arises	Allocations available for curriculum subjects in budget plan	All staff	Headteacher Governors	All pupils can access the curriculum

<u>Access to curriculum</u> * Ensure planning shows how all children are to participate in learning activities	* Ensure IEPs show how children are to meet targets * Ensure planning identifies activities for children with any disabilities * Ensure the school is proactive in identifying needs and accessing external support services when necessary * Through PSHE/School Council empower children to identify their rights and needs in the classroom and those of others	On-going and as the need the arises	N/A	All staff	Headteacher Governors	All children can participate as much as possible in all learning opportunities on offer
<u>School policies</u> * Ensure all policies consider the implications of disability access	* Consider the issue of access and disability when reviewing all policies	On-going	N/A	Teaching staff Governors	Governors	Equality of opportunity and accessibility is a thread running through school life and strategy
<u>School buildings</u> * Ensure access to school site and buildings meets	* Accessibility/clarity of signs around the school	On-going		Headteacher Governors	Headteacher Governors	Access to school site and buildings improved

diverse disability needs	<ul style="list-style-type: none"> * Ensure awareness of stakeholder needs. Provide disability aids – eg induction loop if required 	On-going	N/A			
<u>Classrooms and other learning areas</u> <ul style="list-style-type: none"> * Ensure that all learning areas are organised to maximize participation of disabled pupils/staff/carers 	<ul style="list-style-type: none"> * Identify pupil/staff/carer needs and plan accordingly * Set out resources and furniture to meet all students' needs * Ensure accessibility is incorporated into any future building/alteration works 	On-going	N/A at present	Headteacher Governors	Headteacher Governors	Classrooms reflect the needs of current pupils, staff and carers
<u>Newsletters and documents</u> <ul style="list-style-type: none"> * Ensure the availability of newsletters and other documents in alternative formats when necessary 	<ul style="list-style-type: none"> * Identify stakeholder need for alternative formats for newsletters/other information – eg large print/Braille/audio etc * Provide alternative media for pupils when necessary – eg pastel paper for dyslexic pupils 	On-going	As required	All staff	Headteacher Governors	All information and learning materials are accessible to all our stakeholders